

Towards Understanding Triangle Construction Problems

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Geometry Construction Problems in Mathematics

- One of the longest, constantly studied problems in mathematics and mathematical education (for more than 2500 years); also, some applications in CAD
- Goal: construct a geometry figure that meets given constraints
- Constructions are procedures (over a suitable language)
- Some instances are unsolvable (e.g. angle trisection, cube doubling,...)
- General problem is decidable, but algebraic-style solutions are not always suitable

Solutions of Construction Problems

Components of solutions of construction problems:

- **Analysis:** finding properties that enable a construction
- **Construction:** a concrete construction procedure
- **Proof:** the constructed figure meets the given specification
- **Discussion:** how many possible solutions there are and under what conditions

Constructions with Straightedge and Compass

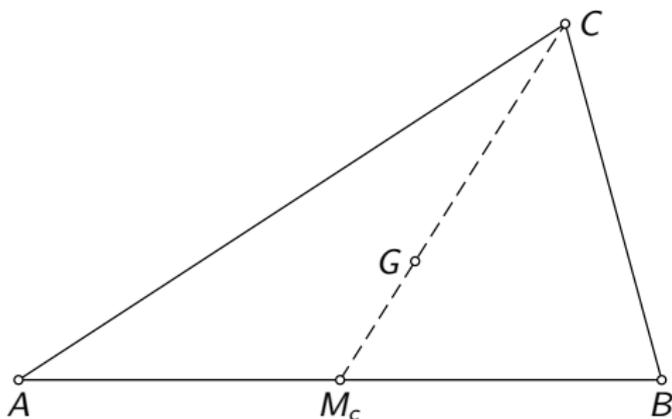
- Tools: straightedge (not ruler) and collapsible compass
- Typically used: construction steps compound from elementary construction steps (e.g., construct the segment midpoint)
- Main obstacle: combinatorial explosion — huge search space:
 - many different construction steps available
 - plenty of objects that each step could be applied to
- We focus on triangle construction problems

Example Problem



Problem: *Construct a triangle ABC given vertices A and B and the barycenter G*

Example Solution



Construction: *Construct the midpoint M_c of the segment AB ; then construct the vertex C such that $M_cG : M_cC = 1/3$*

Existing Approaches and Corpora

- Several existing approaches, including:
 - Schreck (1995)
 - Gao and Chou (1998)
 - Gulwani et al. (2011)

Wernick's Corpus

- One of systematically built corpora, created in 1982, some variants in the meanwhile
- **Task:** construct a triangle given three located points selected from the following list:
 - A, B, C – vertices
 - I, O – incenter and circumcenter
 - H, G – orthocenter and barycenter
 - M_a, M_b, M_c – the side midpoints
 - H_a, H_b, H_c – feet of altitudes
 - T_a, T_b, T_c – intersections of the internal angles bisectors with the opposite sides

Wernick's Problems (2)

139 non-trivial, significantly different, problems; 25 redundant (R) or locus-restricted (L); 72 solvable (S), 16 unsolvable (U); 25 still with unknown status

1. A, B, O	L	57. A, H, I S [9] 58. A, T_a, T_b S [9] 59. T_a, I L 60. T_b, T_c S	85. M_a, M_b, H_a S 86. M_a, M_b, H_c S 87. M_a, M_b, H S [9] 88. M_a, M_b, T_a U [9] 89. M_a, M_b, T_c U [9] 90. M_a, M_b, I U [10]	113. M_a, T_b, T_c 114. M_a, T_b, I U [9] 115. G, H_a, H_b U [9] 116. G, H_a, H S 117. G, H_a, T_a S 118. G, H_a, T_b
2. A, B, M_a	S	61. I S 62. M_b S	91. M_a, G, H_a L 92. M_a, G, H_b S 93. M_a, G, H S 94. M_a, G, T_a S 95. M_a, G, T_b U [9]	119. G, H_a, I 120. G, H, T_a U [9] 121. G, H, I U [9] 122. G, T_a, T_b 123. G, T_a, I
3. A, B, M_c	R	63. G S 64. H_a L 65. b S	96. M_a, G, I S [9] 97. M_a, H_a, H_b S 98. M_a, H_a, H L 99. M_a, H_a, T_a L 100. M_a, H_a, T_b U [9]	124. H_a, H_b, H_c S 125. H_a, H_b, H S 126. H_a, H_b, T_a S 127. H_a, H_b, T_c 128. H_a, H_b, I
4. A, B, G	S	66. S	101. M_a, H_a, I S 102. M_a, H_b, H_c L 103. M_a, H_b, H S 104. M_a, H_b, T_a S 105. M_a, H_b, T_b S 106. M_a, H_b, T_c U [9]	129. H_a, H, T_a L 130. H_a, H, T_b U [9] 131. H_a, H, I S [9] 132. H_a, T_a, T_b 133. H_a, T_a, I S 134. H_a, T_b, T_c
5. A, B, H_a	L	67. S	107. M_a, H_b, I U [9] 108. M_a, H, T_a U [9] 109. M_a, H, T_b U [10]	135. H_a, T_b, I 136. H, T_a, T_b 137. H, T_a, I
6. A, B, H_c	L	68. R	110. M_a, H, I U [10] 111. M_a, T_a, T_b U [10] 112. M_a, T_a, I S	138. T_a, T_b, T_c U [11] 139. T_a, T_b, I S
7. A, B, H	S	69. S		
8. A, B, T_a	S	70. S		
9. A, B, T_c	S	71. S		
25. A, B, T_b	S	72. S		
26. A, M_a, A	R	73. L		
27. A, M_a, I	S	74. S		
28. A, M_b, M_c	S	75. S		
29. A, M_b, I	S	76. S		
30. A, M_c, I	S	77. S		
31. A, H, T_a	S	78. S		
32. A, H, T_b	S	79. S		
33. A, H, T_c	S	80. S		
34. A, H, I	S	81. S		
35. A, H, T_a	S	82. S		
36. A, H, T_b	S	83. S		
37. A, H, T_c	S	84. S		
38. A, H, I	S	85. S		
39. A, T_a, T_b	S	86. S		
40. A, T_a, T_c	S	87. S		
41. A, T_a, I	S	88. S		
42. A, T_b, T_c	S	89. S		
43. A, T_b, I	S	90. S		
44. A, T_c, T_b	S	91. S		
45. A, T_c, I	S	92. S		
46. A, I, T_a	S	93. S		
47. A, I, T_b	S	94. S		
48. A, I, T_c	S	95. S		
49. A, I, I	S	96. S		
50. A, T_a, T_b	S	97. S		
51. A, T_a, T_c	S	98. S		
52. A, T_a, I	S	99. S		
53. A, T_b, T_c	S	100. S		
54. A, T_b, I	S	101. S		
55. A, H, T_a	S	102. S		
56. A, H, T_b	S	103. S		
57. A, H, T_c	S	104. S		
58. A, H, I	S	105. S		
59. T_a, T_b	S	106. S		
60. T_a, T_c	S	107. S		
61. T_a, I	S	108. S		
62. T_b, T_c	S	109. S		
63. T_b, I	S	110. S		
64. T_c, T_b	S	111. S		
65. T_c, I	S	112. S		
66. I	S	113. S		
67. M_b	S	114. S		
68. G	S	115. S		
69. H_a	L	116. S		
70. b	S	117. S		
71. S		118. S		
72. S		119. S		
73. L		120. S		
74. S		121. S		
75. S		122. S		
76. S		123. S		
77. S		124. S		
78. S		125. S		
79. S		126. S		
80. S		127. S		
81. S		128. S		
82. S		129. S		
83. S		130. S		
84. S		131. S		
85. S		132. S		
86. S		133. S		
87. S		134. S		
88. S		135. S		
89. S		136. S		
90. S		137. S		
91. S		138. S		
92. S		139. S		

Basic Approach (1)

- A careful analysis of all available solutions performed
- Solutions use high-level rules, e.g:
 - *if barycenter G and circumcenter O are known, then the orthocenter H can be constructed*
 - *if two triangle vertices are given, then the side bisector can be constructed*
- In total: ≈ 70 rules used

Basic Approach (2)

- Implemented in Prolog
- Simple forward chaining mechanism for search procedure
- Solves most of solvable examples from Wernick's list in less than 1s and with the maximal search depth 9
- But... **there are too many rules!** (it is not problem to **search over them**, but to **invent and systematize them**)

Separation of Concepts – Definitions, Lemmas, Construction Steps (1)

Motivating example: *Construct the midpoint M_c of AB and then construct C such that $M_cG : M_cC = 1 : 3$ uses the following:*

- M_c is the side midpoint of AB
- G is the barycenter of ABC
- it holds that $M_cG = 1/3M_cC$
- given points X and Y , it is possible to construct the midpoint of the segment XY
- given points X and Y , it is possible to construct a point Z , such that: $XY : XZ = 1 : k$

Separation of Concepts – Definitions, Lemmas, Construction Steps (2)

Motivating example: Construct the midpoint M_c of AB and then construct C such that $M_cG : M_cC = 1 : 3$ uses the following:

- M_c is the side midpoint of AB (definition of M_c)
- G is the barycenter of ABC (definition of G)
- it holds that $M_cG = 1/3M_cC$ (lemma)
- given points X and Y , it is possible to construct the midpoint of the segment XY (construction primitive)
- given points X and Y , it is possible to construct a point Z , such that: $XY : XZ = 1 : k$ (construction primitive)

Advanced Approach

- **Task:** Determine the sets of definitions, lemmas and construction primitives such that all needed high-level (instantiated) construction rules can be built from them
- From:
 - it holds that $M_c G = 1/3 M_c C$ (lemma)
 - given points X and Y , it is possible to construct a point Z , such that: $XY : XZ = 1 : r$ (construction primitive)

we can derive:

- given M_c and G , it is possible to construct C

Advanced Approach: Rule Derivation

- Controlled instantiations of lemmas
- All construction rules derived from:
 - 11 **definitions** (including Wernick's notation)
 - 29 simple **lemmas**
 - 18 **construction primitives** (including elementary construction steps)
- Deriving rules is performed once, in preprocessing phase (takes approx. 20s)

Advanced Approach: Re-evaluation

- Another corpus: construct a triangle given three lengths from the following set:
 - $|AB|$, $|BC|$, $|AC|$: lengths of the sides;
 - $|AM_a|$, $|BM_b|$, $|CM_c|$: lengths of the medians;
 - $|AH_a|$, $|BH_b|$, $|CH_c|$: lengths of the altitudes.
- For 17 (out of total of 20) problems, additional: 2 defs, 2 lemmas, and 9 construction steps were needed
- For additional corpora, we expect less and less additions

Output: Constructions in a Natural Language Form (Example)

Generated construction for the problem 53 ($A; H_b; T_c$):

- 1 Using A and H_b , construct the line AC ;
- 2 Using A and T_c , construct the line AB ;
- 3 Using H_b and AC , construct the line BH_b ;
- 4 Using AB and BH_b , construct the point B ;
- 5 Using A and B and T_c , construct the point T'_c ;
- 6 Using T_c and T'_c , construct the circle over $T_c T'_c$;
- 7 Using circle over $T_c T'_c$ and AC , construct the point C .

Output: Constructions in GCLC Form (Example)

```
% free points
point A 30 5
point B 70 5
point G 57 14
% synthesized construction
midpoint M_c A B
towards C M_c G 3
drawdashsegment M_c C
% drawing the triangle ABC
drawsegment A B
drawsegment A C
drawsegment B C
```

Output: Constructions in GCLC Form (Example) (2)

The screenshot displays the WinGCLC interface with the following GCLC code in the left pane:

```
dim 100 45  
point A 20 7  
point B 80 7  
point G 57 18  
  
midpoint M_c A B  
towards C M_c G 3  
drawdashsegment M_c C  
  
drawsegment A B  
drawsegment A C  
drawsegment B C  
  
cmark_b A  
cmark_b B  
cmark_r C  
cmark_l G  
cmark_b M_c  
  
midpoint M_b A C  
prove ( collinear G M_b B )
```

The right pane shows a geometric diagram of a triangle ABC with vertices A , B , and C . The base AB is horizontal. Point M_c is the midpoint of AB . A dashed line segment M_cC is drawn. Point G is located on the segment M_cC . The diagram illustrates the construction of the centroid G of the triangle.

The status bar at the bottom of the window shows: Ready, Ln 22, Col 29, x=23.40, y=56.00, Zoom:1.44, NJM.

Verification

- But... it is not only about synthesis/constructing!
- **Verification** (correctness proof) is also needed (not “correct by construction”)
- “If the objects ... are constructed in the given way, then they meet the specification”
- Geometry theorem provers can be used (e.g. the area method, the Gröbner bases method, Wu’s method)
- Again within GCLC tool
- The prover also provide NDG conditions

Discussion

- 1 But... it is not only about synthesis and verification!
- 2 Do the constructed objects exist at all? (recall: “If the objects ... are constructed in the given way, then they meet the specification”)
- 3 Using the NDG conditions provided by the provers, we should prove that the constructed objects do exist
- 4 For this task we are planning to use our prover for coherent logic and generate formal proofs

Current and Future Work

- We are planning to
 - automatically produce formal proofs (in Isabelle) that the constructed objects do exist
 - prove correctness of generated constructions by using theorem provers from proof assistants
- We are planning to cover all corpora of triangle construction problems from the literature
- We are planning to automatically prove/derive all lemmas/construction rules from axioms/elementary construction steps

Conclusions

- First steps towards formally established solving of large collections of construction problems
- Product: a solver and a systematization of relevant definitions/lemmas/construction steps
- Aiming at covering all corpora from the literature (completeness claimed w.r.t. certain corpus)