#### Mathematical Models as Research Data

why do need precise and well-written information about mathematical models and what can we do

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13. August 2018, Math Models and Math Software as Research Data





#### 1 Introduction





- Definition 1.1. Mathematical Modeling and Simulation (MMS) as a research method
  - fix an object and properties of interest device)
     (e.g. electron distribution in an electronic
  - determine the quantities and physical laws involved (e.g. the electrostatic potential and the Poisson Equation)
  - solve equations symbolically or numerically for given boundary conditions (complex software stacks)
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- ▶ Idea/Vision: Treat all three kinds of artefacts above as "Research Data", represent all aspects explicit → establish machine support for

#### MMS Reproducibility Crisis

- Models (are published in mathematica/physical papers)
  - no standardization of naming, notation, constructors, ...?
  - how are the formulae derived from the physical laws?what are the side conditions/constraints under which the model is accurate?
- ► MMS Software (can only be understood wrt. the underlying models)
  - what are the underlying assumptions/constraints?
  - what are the admissible boundary conditions?
  - where does the iteration converge (well)?
- ▶ Data (needs specification to become information)
  - which software/model/discretization was used?
  - what quantity was measured in what unit?



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### State of the Art: FAIR Principles for the Data Aspect

- ► FAIR: data should be Findable, Accessible, Interoperable, and Reusable
  - 1. To be Findable:
    - F1 (meta)data are assigned a globally unique and eternally persistent identifier.
    - F2 data are described with rich metadata.
    - F3 (meta)data are registered or indexed in a searchable resource.
    - F4 metadata specify the data identifier.
  - 2. To be Accessible:
    - A1 (meta)data are retrievable by their identifier using a standardized communications protocol.
    - A1.1 the protocol is open, free, and universally implementable.
    - A1.2 the protocol allows for an authentication and authorization procedure, where necessary.
      - A2 metadata are accessible, even when the data are no longer available.
    - 3. To be Interoperable:
      - I1 (meta)data use a formal, accessible, shared, and broadly applicable language for knowledge representation.
      - 12 (meta)data use vocabularies that follow FAIR principles.
      - 13 (meta)data include qualified references to other (meta)data.
    - 4. To be Re-usable:
      - R1 meta(data) have a plurality of accurate and relevant attributes.
    - R1.1 (meta)data are released with a clear and accessible data usage license.
    - R1.2 (meta)data are associated with their provenance.
    - R1.3 (meta)data meet domain-relevant community standards.

Ongoing...: how to implement these into repositories, protocols, and services? Kohlhase: Math Models as Research Data

#### State of the Art in 5 Dimensions

Overview: Current Systems/Formats for Models, MMS Software, and Data can be characterized along five dimensions:

1:	Coverage	2: Descrip-	3: Formality	4: Computa-	5 Immediacy
		tion		tional	
	main- lependent	Continuous	Informal	Expressive	Domain Se- mantics
		Weak For- mulations	Semi- Formal	Built-in special cases e.g. PDEs	Reformulation
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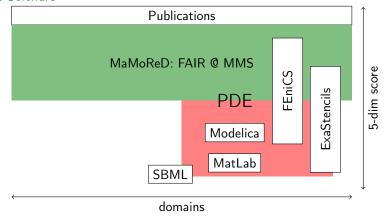
Classifying Some Systems:

System	1	2	3	4	5
Publications	hh	hh	hh	hh	hh
Modelica	m	m	П	II	m
MatLab	h	II	П	II	II
FAIR @ MMS	hh-m	hh-m	hh-m	hh-m	hh-m



#### FAIR Principles for Models and Simulation Software?

 Current Systems/Formats and proposed FAIR-like treatment of Models and MMS Software

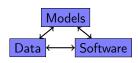


2 The MaMoReD Vision (Details in later talks)



#### The MaMoReD Vision

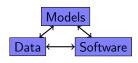
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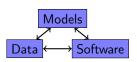


▶ Idea: FAIR principles for models & Software

- (exists for research data)
- treat models/software as research data to make them machine-actionable
- in particular: represent models and mathematical background knowledge explicitly/flexiformally

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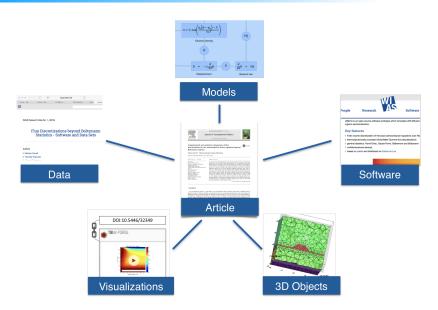
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- in particular: represent models and mathematical background knowledge explicitly/flexiformally
- ► Technically: Start with publications for coverage, repeat the following (conceptual)
  - (conceptually)

- 1. formalize, make implicit knowledge explicit
- 2. organize into reusable components
- until we have enough structure to support semantic services(FAIR) do not forget to publish everything!



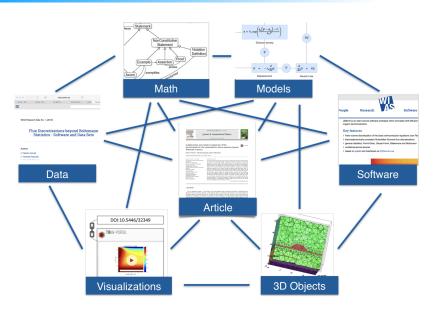
## MaMoReD: Start by Publishing the Whole Story







## MaMoReD: Complex/Comprehensive Knowledge Graphs







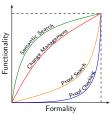
### Content Representation and Services

- active documents adapt to audience
  - e.g., "variables as functions for mathematicians",
  - in-document incremental flattening

Flexiformal Model repositories

- ▶ ▶ DOIs for models (MMT URIs)
  - integration with MathSearch
  - ► Model finder ~ applicable models
  - Model refactoring

(concise, enhanced papers)



Integration of MMS software and Computer-Algebra Systems → MitM (OpenDreamKit)

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3 MaMoRed: Modular Knowledge Representation for Model Application





## Framing for Problem Solving (The FramelT Method)

#### Example 3.1 (Problem 0.8.15).

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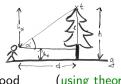




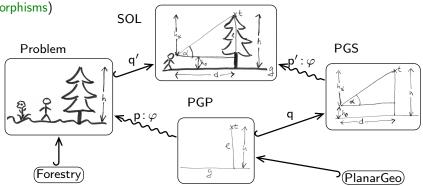
# Framing for Problem Solving (The FrameIT Method)

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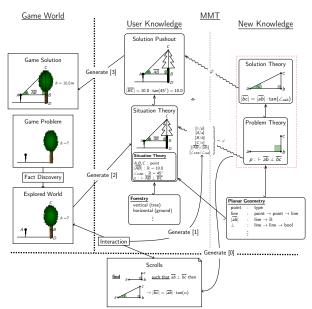
Framing: view the problem as one that is already understood (using theory morphisms)



squiggly (framing) morphisms guaranteed by metatheory of theories!



#### Example Learning Object Graph



13. 8. 2018; M3SRD

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- 4 The Math-in-the-Middle Paradigm for Interfacing Software Systems/Components
- Interoperability via a Joint Meaning Space —

#### Interoperability in OpenDreamKit

- ▶ ODK Approach: VRE by connecting existing OSS systems. (and improve them)
- Advantages: well-known Open Source Software
  - 1. Let the specialists do what they do best and like
  - 2. collaboration exponentiates results
  - 3. competition fosters innovation

- (and avoid what they don't)
  - (+ no vendor lock-in)
- ▶ Problem: does an elliptic curve mean the same in GAP, SageMath, LMFDB?
  - otherwise delegating computation becomes unsound
  - storing data in a central KB becomes unsafe
  - the user cannot interpret the results in an UI
- ▶ Idea: Need a common meaning space for safe distributed computation in a VRE!



## Obtaining a Common Meaning Space for our VRE

► Three approaches for safe distributed computation/storage/UIs

peer to peer	open standard	industry standard	
FE	F E	F E	
GDD	GSD	GDD	
Н	H	H	
A B	A B	A B	
$n^2/2$ translations	2n translations	2n-2 translations	
symmetric	symmetric	asymmetric	

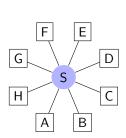
- Observation: We already have a "standard" for expressing the meaning of concepts/objects/models: mathematical vernacular! (e.g. in math. documents)
- ▶ Problem: mathematical vernacular is too
  - ambiguous: need a human to understand structure, words, and symbols
  - redundant: every paper introduces slightly different notions.
- Math-in-the-Middle Paradigm: encode math knowledge in modular flexiformal format as a frame of reference for joint meaning (OMDoc/MMT)

#### Standardization with Interfaces

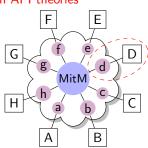
Problem: We are talking about knowledge-based systems (large investment)

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- Problem: Knowledge is part of both the
  - System → system-specific representation requirements and release cycle
  - Interoperability Standard → stability and generality requirements.
- Idea: Open standard knowledge base with API theories



- **Definition 4.1.** API theories are
  - system-near
  - declarative, in standard format



(import/export facilities maintained with system) (refine general theories, relation documented)

#### OpenMath System Dialects

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  - constructors build primitive objects without involving computation, and
  - operations compute objects from other objects.
- ▶ **Definition 4.2.** The API theories A(S) of S document them  $\sim$  we can represent the API of S as OpenMath objects with constants from A(S) (the A(S)-objects). We call the set of A(S)-objects the system dialect of S.

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- ▶ Idea: For each system S generate the API theories A(S) and a serializer/deserializer into the system dialect: an OpenMath phrasebook.
- ► Progress: For system interoperability we only need to relate system dialects meaningfully.

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### Meaning-Preserving Relations between System Dialects

Definition 4.3. We call a pair of identifiers (a1, a2) that describe the same mathematical concept an alignment.
We call an alignment perfect, if it induces a total, truth-preserving translation.

- ▶ Intuition: Alignments don't need to be perfect to be useful!
  - ▶ Alignment up to Totality of Functions (e.g. division undefined on 0 and with  $\frac{x}{0} = 0$ )
  - ► Alignment for Certain Arguments (e.g. Addition on natural numbers and addition on real numbers)
  - ► Alignment up to Associativity (e.g. binary addition and "sequential" addition)
    They still allow for translating expressions between libraries. (under certain conditions)

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(e.g. alignment up to argument order)

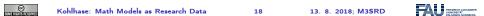
#### MitM-Based Distributed Computation

- ▶ Observation: For interoperability between systems *A* and *B* with OpenMath phrasebooks and API theories, we only need
  - 1. a way of transporting OpenMath objects between systems A and B
  - 2. a system dialect mediator that translates A-objects into B-objects based on alignments.
- Idea: Mediator-based architecture



- ▶ Idea for 1.: translate A-objects to B-objects in two steps: A to ontology and ontology to B.
  Implemented in [Mül+17] based on the MMT system [Rab13; MMT], which implements the OMDoc/MMT format.
- ► Idea for 2.: Use the OpenMath SCSCP (Symbolic Computation Software Composability) protocol [Fre+] for that. Implemented SCSCP clients/server by for various OpenDreamKit systems.

5 The Flexiformalist Program: Introduction



### Background: Mathematical Documents

- Mathematics plays a fundamental role in Science, Technology, and Engineering (learn from Math, apply for STEM)
- Mathematical knowledge is rich in content, sophisticated in structure, and technical in presentation,
- its conservation, dissemination, and utilization constitutes a challenge for the community and an attractive line of inquiry.
- ▶ Challenge: How can/should we do mathematics in the 21<sup>st</sup> century?
- Mathematical knowledge and objects are transported by documents
- Three levels of electronic documents:
  - 0. printed (for archival purposes)

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- 1. digitized (usually from print)
- 2. presentational: encoded text interspersed with presentation markup
- 3. semantic: encoded text with functional markup for the meaning
- transforming down is simple, transforming up needs humans or Al.
- (largely) restricted to the semantic level.

Observation: Computer support for access, aggregation, and application is

▶ This talk: How do we do maths and math documents at the semantic level?

 $(\sim 90\%)$ 

 $(\sim 50\%)$ 

 $(\sim 20\%)$  $(\leq 0.1\%)$ 

# Hilbert's (Formalist) Program

- ▶ **Definition 5.1.** Hilbert's Program called for a foundation of mathematics with
  - A formal system that can express all of mathematics (language, models, calculus)
  - ▶ Completeness: all valid mathematical statements can be proved in the formalism.
  - Consistency: a proof that no contradiction can be obtained in the formalism of mathematics.
  - Decidability: algorithm for deciding the truth or falsity of any mathematical statement.
- Originally proposed as "metamathematics" by David Hilbert in 1920.
- Evaluation: The program was
  - ► successful in that FOL+ZFC is a foundation [Göd30] (there are others)
  - disappointing for completeness [Göd31], consistency [Göd31], decidability [Chu36; Tur36]
  - inspiring for computer Scientists building theorem provers
  - ► largely irrelevant to current mathematicians (I want to address this!)

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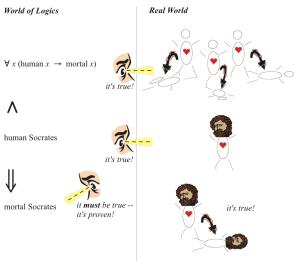
### Formality in Logic and Artificial Intelligence

- ▶ AI, Philosophy, and Math identify formal representations with Logic
- ▶ **Definition 5.2.** A formal system  $S := \langle \mathcal{L}, \mathcal{M}, \mathcal{C} \rangle$  consists of
  - ightharpoonup a (computable) formal language  $\mathcal{L}:=\mathcal{L}(S)$  (grammar for words/sentences)
  - ► a model theory  $\mathcal{M}$ , (a mapping into (some) world)
  - ightharpoonup and a sound (complete?) proof calculus  $\mathcal C$  (a syntactic method of establishing truth) We use  $\mathfrak F$  for the class of all formal systems
- Reasoning in a formal system proceeds like a chess game: chaining "moves" allowed by the proof calculus via syntactic (depending only on the form) criteria.
- $lackbox{Observation: computers need $\mathcal{L}$ and $\mathcal{C}$}$  (adequacy hinges on relation to \$\mathcal{M}\$)
- ► Formality is a "all-or-nothing property".(a single "clearly" can ruin a formal proof)
- ► Empirically: formalization is not always achievable (too tedious for the gain!)
- ▶ Humans can draw conclusions from informal (not  $\mathcal{L}$ ) representations by other means (not  $\mathcal{C}$ ).



## The miracle of logics

Purely formal derivations are true in the real world!







#### Formalization in Mathematical Practice

- $\triangleright$  To formalize maths in a formal system S, we need to choose a foundation, i.e. a foundational S-theory, e.g. a set theory like ZFC.
- (a single "obviously" can ruin it.) Formality is an all-or-nothing property
- Almost all mathematical documents are informal in 4 ways:
  - the foundation is unspecified (they are essentially equivalent)
  - the language is informal (essentially opaque to MKM algos.)
  - even formulae are informal

(presentation markup)

- context references are underspecified
  - mathematical objects and concepts are often identified by name
  - statements (citations of definitions, theorems, and proofs) underspecified

  - theories and theory reuse not marked up at all
- The gold standard of mathematical communication is "rigor" (cf. [BC01])

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  - The gold standard of mathematical communication is "rigor" (cf. [BC01])
    - ▶ **Definition 5.3.** We call a mathematical document rigorous, if it could be formalized in a formal system given enough resources.
    - ► This possibility is almost always unconsummated
    - ▶ Why?: There are four factors that disincentivize formalization for Maths propaganda: *Maths is done with pen and paper* tedium: de Bruijn factors ~ 4 for current systems (details in [Wie12]) inflexibility: formalization requires commitment to formal system and foundation proof verification useless: peer reviewing works just fine for Math
    - ▶ **Definition 5.4.** The de Bruijn factor is the quotient of the lengths of the formalization and the original text.



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In Effect: Hilbert's program has been comforting but useless

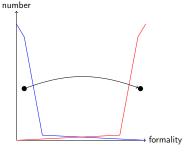
Question: What can we do to change this?



# Migration by Stepwise Formalization

► Full Formalization is hard

- (we have to commit, make explicit)
- Let's look at documents and document collections.

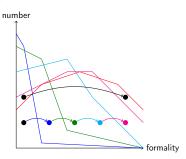




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- Partial formalization allows us to
  - formalize stepwise, and
  - be flexible about the depth of formalization.



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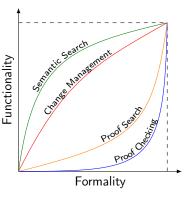


# Functionality of Flexiformal Services

► Generally: Flexiformal services deliver according to formality level Garbage in ~ Garbage out!) (GIGO:

But: Services have differing functionality profiles.

- Math Search works well on informal documents
- Change management only needs dependency information
- Proof search needs theorem formalized in logic
- ► Proof checking needs formal proof too



# The Flexiformalist Program (Details in [Koh13])

- The development of a regime of partially formalizing
  - mathematical knowledge into a modular ontology of mathematical theories (content commons), and
  - mathematical documents by semantic annotations and links into the content commons (semantic documents),
- ► The establishment of a software infrastructure with
  - a distributed network of archives that manage the content commons and collections of semantic documents,
  - semantic web services that perform tasks to support current and future mathematic practices
  - active document players that present semantic documents to readers and give access to respective
- the re-development of comprehensive part of mathematical knowledge and the mathematical documents that carries it into a flexiformal digital library of mathematics.



# Applications!

- ▶ A Business model for a Semantic Web for Math/Science?
- For uptake it is essential to match the return to the investment!



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▶ Need to move the technology up (carrots) and left (easier)



### Conclusion/Take-Home Message

- ► Mathematical Modelling and Simulation is very successful (third pillar of science)
- ► MMS: Simulation software solving the equations from mathematical models produces data
- ► Problem: MMS has a reproducibility crisis (brought on by widespread usage)
- ► MaMoReD Proposal: use MKM techniques (Math Models as Research Data)
  - flexible formalization: from active articles to formalized physical laws to discrete iterations
  - modular representations for re-use and



#### References I



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